

## 2024/25 School year

### Kindergarten Activity Grant Deployment Plan

| Activity  | Activity 1 : MTR 45 <sup>th</sup> Anniversary Carnival   | Activity 2: Visit Event – The Science Museum  |
|---|--|---|
| To enhance children’s development in the following learning areas | <input type="checkbox"/> Language<br><input type="checkbox"/> Physical Fitness and Health<br><input type="checkbox"/> Early Childhood Mathematics<br><input checked="" type="checkbox"/> Self and Society<br><input type="checkbox"/> Nature and Living<br><input type="checkbox"/> Arts and Creativity  | <input type="checkbox"/> Language<br><input type="checkbox"/> Physical Fitness and Health<br><input type="checkbox"/> Early Childhood Mathematics<br><input type="checkbox"/> Self and Society<br><input checked="" type="checkbox"/> Nature and Living<br><input type="checkbox"/> Arts and Creativity   |
| Date  | 27/9/2024  | 18/10/2024  |
| Mode of Delivery  | <input type="checkbox"/> Visit <input type="checkbox"/> Workshop<br><input checked="" type="checkbox"/> Others (Please specify): <u>Experience acitivity</u>   | <input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop<br><input type="checkbox"/> Others (Please specify): _____  |
| Content   | MTR’s 45 <sup>th</sup> Anniversary Carnival. It features an outdoor train operator training simulation and various MTR maintenance vehicles. Through booth games, children can learn about the history of the MTR and experience the daily work of a train operator, allowing them to learn through entertainment while enhancing their life experience. | To enhance children’s interest in science and satisfy their curiosity, teachers can arrange for them to visit the science museum’s mirror world, optics, acoustics, mechanics, and electromagnetism halls. This allows children to engage in hands-on activities, helping them understand various scientific principles and the applications of science in everyday life. |
| Number of Participants  | Teachers: 4    Students: <u>22</u><br>Others (Please specify): <u>Caretaker:3</u><br>(Total: <u>29</u> )   | Teachers: <u>7</u> Students: <u>42</u><br>Others (Please specify): <u>Caretaker&amp;Parents:1</u><br>(Total: <u>50</u> )  |
| Budget  | \$1,400  | \$1,500   |
| Nature of Organisation / Facility                                 | <input checked="" type="checkbox"/> Government organisation<br><input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))  | <input checked="" type="checkbox"/> Government organisation<br><input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))   |
| Name of Organisation / Facility                                   | MTR Corporation  | Leisure and Cultural Services Department  |

## 2024/25 School year

### Kindergarten Activity Grant Deployment Plan

| Activity  | Activity 3 : Sketching Activity at Tsim Sha Tsui Waterfront   | Activity 4 : Visit Event – Victoria Park Lunar New Year Fair  |
|---|---|---|
| To enhance children’s development in the following learning areas | <input type="checkbox"/> Language<br><input type="checkbox"/> Physical Fitness and Health<br><input type="checkbox"/> Early Childhood Mathematics<br><input type="checkbox"/> Self and Society<br><input type="checkbox"/> Nature and Living<br><input checked="" type="checkbox"/> Arts and Creativity | <input type="checkbox"/> Language<br><input type="checkbox"/> Physical Fitness and Health<br><input type="checkbox"/> Early Childhood Mathematics<br><input checked="" type="checkbox"/> Self and Society<br><input type="checkbox"/> Nature and Living<br><input type="checkbox"/> Arts and Creativity |
| Date  | 25/11/2024  | 23/01/2025  |
| Mode of Delivery  | <input type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop<br><input type="checkbox"/> Others (Please specify): _____  | <input type="checkbox"/> Visit <input type="checkbox"/> Workshop<br><input checked="" type="checkbox"/> Others (Please specify): <u>Experience Activity</u> _____   |
| Content   | According to the theme “little Architecture Experts,” teachers can take the children on a tour of the buildings along the Victoria Harbour in Tsim Sha Tsui. Afterwards, the children can sit nearby, enjoy the view of the harbour, and record the characteristics of the buildings through drawing.   | According to the theme “Celebrating the Lunar New Year,” teachers can take the children to the Victoria Park Lunar New Year Fair. This allows the children to experience the atmosphere of the Lunar New Year and engage in traditional customs, enhancing their understanding of Chinese culture.      |
| Number of Participants  | Teachers: <u>4</u> Students: <u>21</u><br>Others (Please specify): _____<br>(Total: <u>25</u> )   | Teachers: <u>4</u><br>Students: <u>20</u><br>Others (Please specify): <u>Parents:5</u><br>(Total: <u>29</u> )   |
| Budget  | \$1,400   | \$1,800   |
| Nature of Organisation / Facility                                 | <input checked="" type="checkbox"/> Government organisation<br><input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))   | <input checked="" type="checkbox"/> Government organisation<br><input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))   |
| Name of Organisation / Facility                                   | Po Leung Kuk  | Leisure and Culture Services Department   |

**2024/25 School year**  
**Kindergarten Activity Grant Deployment Plan**

| Activity  | Activity 5 : Visit Event – Hong Kong Heritage Museum  | Activity 6 : Visit Event – Parent-child Flower Show   |
|---|---|---|
| To enhance children’s development in the following learning areas | <input type="checkbox"/> Language<br><input type="checkbox"/> Physical Fitness and Health<br><input type="checkbox"/> Early Childhood Mathematics<br><input checked="" type="checkbox"/> Self and Society<br><input type="checkbox"/> Nature and Living<br><input type="checkbox"/> Arts and Creativity                     | <input type="checkbox"/> Language<br><input type="checkbox"/> Physical Fitness and Health<br><input type="checkbox"/> Early Childhood Mathematics<br><input type="checkbox"/> Self and Society<br><input type="checkbox"/> Nature and Living<br><input checked="" type="checkbox"/> Arts and Creativity |
| Date  | 10/02/2025  | 21/03/2025  |
| Mode of Delivery  | <input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop<br><input type="checkbox"/> Others (Please specify): _____  | <input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop<br><input type="checkbox"/> Others (Please specify): _____  |
| Content   | The Hong Kong Museum of Culture houses many historical artifacts, and a special arrangement can be made for children to participate in a Cantonese opera guided tour. Through costume and prop displays, as well as short video presentations, children can learn about the history and characteristics of Cantonese opera. | The flower show showcases various types of flowers and artworks created using different floral arrangements. By viewing these pieces, children can spark their artistic creativity while enhancing their tactile appreciation for art.  |
| Number of Participants  | Teachers: <u>5</u><br>Students: <u>37</u><br>Others (Please specify): <u>Caretaker and Parents: 8</u><br>(Total: 50)  | Teachers: <u>2</u> Students: <u>16</u><br>Others (Please specify): Parents: <u>16</u><br>(Total: <u>34</u> )  |
| Budget  | \$2,400   | \$1,700   |
| Nature of Organisation / Facility                                 | <input type="checkbox"/> Government organisation<br><input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))   | <input checked="" type="checkbox"/> Government organisation<br><input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))   |
| Name of Organisation / Facility                                   | Leisure and Cultural Services Department  | Leisure and Cultural Services Department  |

**2024/25 School year**  
**Kindergarten Activity Grant Deployment Plan**

|   |   |   |
|---|---|---|
| Activity  | Activity 7: Visit Event – Travel in Causeway Bay  | Activity 8 : Visit Event—K3 Visiting Road Safety Town   |
| To enhance children’s development in the following learning areas | <input type="checkbox"/> Language<br><input type="checkbox"/> Physical Fitness and Health<br><input type="checkbox"/> Early Childhood Mathematics<br><input checked="" type="checkbox"/> Self and Society<br><input type="checkbox"/> Nature and Living<br><input type="checkbox"/> Arts and Creativity   | <input type="checkbox"/> Language<br><input type="checkbox"/> Physical Fitness and Health<br><input type="checkbox"/> Early Childhood Mathematics<br><input checked="" type="checkbox"/> Self and Society<br><input type="checkbox"/> Nature and Living<br><input type="checkbox"/> Arts and Creativity   |
| Date  | 08/04/2025  | 28/04/2025  |
| Mode of Delivery  | <input type="checkbox"/> Visit <input type="checkbox"/> Workshop<br><input checked="" type="checkbox"/> Others (Please specify): <u>Experience Acitivity</u>  | <input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop<br><input type="checkbox"/> Others (Please specify):<br>_____   |
| Content   | According to the theme “Bobby Cars, Driving,” children will learn about different types of vehicles and their shapes, as well as understand their community environment. Teachers can arrange a tour for the children to ride a sightseeing bus through Causeway Bay, allowing them to observe the vehicles on the streets and the distinctive features of the sightseeing bus. | According to the theme “Various Professions,” teachers can arrange for children to visit the Traffic Safety Town to learn about and experience the work of traffic police. The activity, led by traffic officers, will help children understand the responsibilities and equipment of traffic police, as well as the importance of road safety knowledge. |
| Number of Participants  | Teachers: <u>4</u> Students: <u>20</u><br>Others (Please specify): Caretakers: 1_____<br>(Total: <u>25</u> )  | Teachers: <u>3</u> Students: 20<br>Others (Please specify): _____<br>(Total: <u>23</u> )  |
| Budget  | \$1,500   | \$1,600   |
| Nature of Organisation / Facility                                 | <input checked="" type="checkbox"/> Government organisation<br><input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))   | <input checked="" type="checkbox"/> Government organisation<br><input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))   |
| Name of Organisation / Facility                                   | Po Leung Kuk  | Leisure and Cultural Services Department  |